DOCUMENT RESUME

ED 327 671 CE 056 692

AUTHOR Hamminck, Kees
TITLE Functional Illiteracy and Adult Basic Education in the Netherlands. UIE Studies on Functional Illiteracy in Industrialized Countries 5.
INSTITUTION United Nations Educational, Scientific, and Cultural Organization, Hamburg (West Germany). Inst. for Education.
REPORT NO ISBN-92-820-1057-0
PUB DATE 90
NOTE 154p.
AVAILABLE FROM Unesco Institute for Education, Feldbrunnenstrasse 58, D-2000 Hamburg 13, Federal Republic of Germany.
PUB TYPE Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Adult Basic Education; Curriculum Development; *Educational History; Educational Philosophy; Educational Planning; Educational Policy; *Educational Practices; Foreign Countries; *Functional Literacy; *Literacy Education; Program Implementation; Teacher Education
IDENTIFIERS *Netherlands

ABSTRACT

This six-chapter monograph describes the development of adult basic education (ABE) in the Netherlands. It documents a process from the development of literacy by enthusiastic volunteers to professionalized and institutionalized adult education, which is still evolving. In chapter 1, a general outline of the problem of functional illiteracy (defined as "a lack of basic knowledge and skills that are strictly necessary to be able to cope in daily life and society") in Dutch society is given. Chapter 2 documents previous educational experiences, using the development of literacy for Dutch-speaking adults as an example. In chapter 3, ABE provision is described, the current state of ABE is presented, and some assessments are made. Chapter 4 focuses on ABE curriculum and its development and describes the central pedagogical and methodological concepts that underlie proper ABE practice. Since ABE is a professional undertaking, chapter 5 describes the training and education of ABE staff. In chapter 6, some reflections and critical remarks for the future are made. Problems and issues for the coming decade are formulated, and the development of ABE in the Netherlands is related to international developments, especially developments in Europe during the 1980s. The monograph concludes with 59 references and addresses of 9 resources for further information. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****